

## EXTRACT N° 1

**Scene 1:** *Al principio de la obra, Ángel discute con su madre sobre el deseo de ésta de dejar España para ir a vivir en Escocia.*

ÁNGEL: Mum, I don't want to go!

MUM: Ángel, we have to go.

ÁNGEL: But, mum, I like living here.

MUM: Ángel, I like living here too, but we don't have the choice.

ÁNGEL: *(To audience)* Es inútil discutir con una madre. ¿Os habéis fijado cómo ellas ganan siempre las discusiones? Es que mi madre, que es inglesa, y trabaja para Vodaphone, la acaban de ascender. El problema es que tenemos que irnos al extranjero y yo no quiero vivir fuera de España. Estoy muy bien aquí. Por eso, tengo que insistir un poco más, ¿no?

But, Mum, why go abroad?

MUM: Ángel, we have already discussed this. The promotions means better opportunities and more money. You know how important that is.

ÁNGEL: ¡ Vale, vale! I know we need money, but we could go somewhere exciting like Paraguay or Borneo? Why England?

MUM: Scotland, Ángel, not England.

ÁNGEL: Why Scotland?

MUM: Because my new job is in Glasgow. And going back to an English-speaking country will be very good for you.

ÁNGEL: Mum, I like my school here. It's really good.

MUM: There are very good schools in Scotland too.

ÁNGEL: But mum, I haven't got any friends there.

MUM: You'll make new friends.

ÁNGEL: But, it's cold in Scotland!

MUM: No more buts! You are only fourteen years old. OK, you have a choice. You come to Scotland with me, or you can go and live with your father in Córdoba. It's your decision.

### COMPREHENSION CHECK. Can you answer these questions in English?

- |  |                             |
|--|-----------------------------|
| 1. Ángel does not want to leave Spain. Why not?      | 1. Because he likes.....    |
| 2. Why does Ángel's mother want to live in Scotland? | 2. Because she has got..... |
| 3. What does Ángel think about Paraguay or Borneo?   | 3. He thinks they are.....  |
| 4. What language does Ángel speak with his mother?   | 4. He .....                 |
| 5. Does Ángel like his school in Spain?              | 5. ....                     |
| 6. Has Ángel got any friends in Scotland?            | 6. ....                     |
| 7. What's the weather like in Scotland?              | 7. It's.....                |
| 8. How old is Ángel?                                 | 8. He's .....               |
| 9. Does Ángel live with his father?                  | 9. ....                     |

## *But, MUM..... !*

In extract N° 1, Ángel is talking to his mother. He says **BUT** a lot in the conversation because he doesn't want to go to Scotland.

For example:

**MUM:** There are very good schools in Scotland too.

**ANGEL:** But Mum, I haven't got any friends there.

**MUM:** You'll make new friends.

**ANGEL:** But, it's cold in Scotland!

Imagine you are talking to your **MUM** or **DAD**. You don't want to do what they want. Can you think of an answer using the word **BUT**?

1. MUM: "Come on, it's time to do your homework."      **YOU:** But, Mum.....
2. DAD: "Switch off the television, please."              **YOU:** But, Dad.....
3. MUM: "Go and make your bed!"                              **YOU:** But, Mum.....
4. DAD: "Go and get in the bath. You're dirty. "          **YOU:** But, Dad .....
5. MUM: "Eat those vegetables now!"                         **YOU:** But, Mum .....

## SCHOOL VOCABULARY

Find these **SCHOOL** words (they are all included in the play). We have done two for you.

P	A	H	B	C	P	C	T	D	E	F	G	<b>Chemistry</b> - Química
L	H	E	C	H	E	M	I	S	T	R	Y	<b>Playground</b> – patio de recreo
A	I	A	J	K	N	L	M	A	T	H	S	<b>Maths</b> - Matemáticas
Y	M	D	N	H	O	M	E	W	O	R	K	<b>Teacher</b> - profesor (a)
G	O	M	P	T	Q	R	T	S	T	U	P.	<b>Headmaster</b> - Director del colegio
R	X	A	Y	E	D	R	A	M	A	Z	E.	<b>Timetable</b> – horario de clases
O	B	S	C	A	D	E	B	F	T	G	B	<b>Class</b> – clase
U	H	T	I	C	J	C	L	A	S	S	R	<b>Homework</b> – deberes
N	K	E	L	H	M	N	E	P	Q	R	E	<b>Drama</b> – Teatro (asignatura)
D	S	R	T	E	U	V	B	X	R	E	A	<b>Laboratory</b> – laboratorio
S	U	B	J	E	C	T	L	U	T	V	K	<b>Pen</b> – bolígrafo
A	L	A	B	O	R	A	T	O	R	Y	E	<b>Break</b> - recreo
												<b>Subject</b> - asignatura
												<b>P.E.</b> – Educación Física

## ÁNGEL'S SCHOOL TIMETABLE

Study Ángel's timetable at Stevenson Secondary School and answer the questions.

TIME	08:45 - 09:00	09:00 - 09:40	09:40 - 10:20	10:20 - 11:00	11:00 - 11:20	11:20 - 12:00	12:00 - 12:40	12:40 - 13:40	13:40 - 14:20	14:20 - 15:00	15:00 - 15:40	15:40 - 16:00
Monday	R E G I S T R A T I O N	MATHS		Chemistry	B R E A K	ENGLISH		L U N C H	HISTORY		MUSIC	Spanish
Tuesday		Spanish	HISTORY			BIOLOGY			MATHS	English	CHEMISTRY	
Wednes- day		GEOGRAPHY		Biology		PHYSICAL EDUCATION (P.E.)			CHEMISTRY		English	Geo- graphy
Thursday		ENGLISH		Spanish		MATHS	Biology		Geo- graphy	History	DRAMA	
Friday		English	MUSIC	DRAMA		MATHS			Geo- graphy	Spanish	PHYSICAL EDUCATION (P.E.)	

1. What does Ángel study on Monday at nine o'clock?
2. What time does Ángel have lunch?
3. How many times does Ángel study English a week?
4. How many times does Ángel study Spanish a week?
5. What does he study on Friday at twenty to two in the afternoon?
6. When does Ángel do P.E.?
7. What does Ángel do every morning at a quarter to nine?
8. On what days does he do Music?
9. What time does Ángel do Drama on Friday?
10. What subject does Ángel study every day?

□ Now ask a friend questions about Ángel's timetable?

### ASKING FAVOURS

Look at this short dialogue between Allie and Ángel. Allie is asking Ángel a favour (*un favor*) and she uses the word COULD. (*¿Podrías...?*)

<b>ALLIE:</b>	Listen, <u>could</u> you do me a favour?
<b>ÁNGEL:</b>	Yes, of course.
<b>ALLIE:</b>	<u>Could</u> you help me with my Spanish homework?
<b>ÁNGEL:</b>	No problem.

Translate this dialogue into Spanish. Practice it in English with your friend and then ask him or her to help you with different homework.

For example: English / Maths / Chemistry / History / Geography / Science / Algebra

## COMPARING

Look at these sentences:

Keith is taller than Ángel  
Ángel is smaller than Keith

Can you make sentences comparing these people? Look at the example.

**Example:** Allie / Ángel (old) **Answer:** *Allie is older than Ángel.*

1. BETTY / MR. ROBERTSON (old) .....
2. KEITH / ALLIE (young) .....
3. ÁNGEL / BETTY (tall) .....
4. ÁNGEL / KEITH (smart - *listo*) .....
5. ALLIE / KEITH / (nice – *simpático/a*) .....
6. MR. ROBERTSON / ÁNGEL (big) .....
7. ÁNGEL'S MUM / BETTY (thin) .....
8. BETTY / ALLIE (fat) .....
9. KEITH / ÁNGEL (ugly) .....
10. MR. ROBERTSON / BETTY (rich) .....

## VOCABULARY PRACTICE

Look at this vocabulary. There are 3 categories: CLOTHES, FRUIT, & SCHOOL. Can put them into the correct column?

apple	teacher	subject
trousers	registration	headmaster
playground	timetable	T-shirt
trainers	shirt	classroom
laboratory	orange	secondary
desk	glasses	pear
shoes	banana	Bunsen burner

CLOTHES	SCHOOL	FRUIT
		<i>apple</i>